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Course 2 Lesson 4-3 Daily Notetaking Guide Lesson Objective To test whether ratios form a proportion by using equivalent ratios and cross products Lesson 4-3 Proportions Common Core Standards Ratios and Proportional Relationships: 7.RP.2, 7.RP.2.a Key Concepts Proportion A proportion is Arithmetic Algebra 1 5 2 4 a b 5 c d, b 0, d 0

Key Concepts
Online Library Daily Notetaking Guide Worksheets Course 2 Lesson 4-2 Daily Notetaking Guide Vocabulary A rate is A unit rate is Examples 1 Finding a Unit Rate Using Whole Numbers You earn \$33 for 4 hours of work. Find the unit rate of dollars per hour. dollars 5 hours \$ 8.2533 4 5 d Divide the first quantity by the second quantity. The unit ...

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Enrichment, Daily Notetaking Guide, Adapted Daily Notetaking Guide, Daily Puzzles, Activity Labs: 2-3; Vocabulary and Study Skills Worksheets (English and Spanish): 2-3 MA.B.1.3 Use ratios and proportions to represent the relationship between two quantities SE/TE: 161-164, 166-206, 208 (#12-17), 218-222, 238 (#28-31), 246-250, 253, 254 (#13-

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3. Astronomy The speed of light is about 3.00 105 kilometers/second. Use the formula d r? t to find the distance light travels in an hour, which is 3.6 103 seconds. (5.9 d 1012)(1.609 103) ((10 10) (10 10) 10 Multiply by conversion factor. and d Add the exponents. Use the properties. d Multiply and Round to the nearest tenth. d.) a. (2 106)(4 ...

Lesson 12-3 Exponents and Multiplication
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Daily Notetaking Guide Course 3Lesson 3-127 Name Class Date Example 2 Sketching a GraphAn athlete jogs for 30 min, sprints for 5 min, and walks for 10 min. Sketch and label a graph showing his speed. As the athlete starts jogging, the speed increases and then becomes constant for about 30 minutes.

Name Class Date
simplify the polynomial 2b2 2b 3b2 4 b 4. Quick Check. 1. Write an algebraic expression for each model. a. b. 2. Draw or use tiles to simplify each polynomial. a. 5x2 4x 3x 7x2 6 b. 8x2 + 7 3x 2x2 5 3. The polynomials below represent the areas of two neighborhoods. Use properties of numbers to simplify each polynomial. 2b2 2b 3b2 4b2 2b2 3b2 2b ...

NAEP 2005 Strand: Topic
Daily Notetaking Guide Course 3 Lesson 3-2 3 Input-Output Table Application Complete the table of input-output values for the function rule t 5 4c, where c represents the number of cars and t represents the number of tires. Input c (number of cars) Output t (number of tires) 3 12 6 24 9 36 à 4 7 3 5 12 à 4 7 6 5 24 à 4 7 9 5 36

Name Class Date
• Daily Notetaking Guide 3-2 • Daily Notetaking Guide 3-2— Adapted Instruction Closure Ask: How can you clear an equation of fractions or decimals? If an equation involves fractions, multiply each side of the equation by a common multiple of the denominators. If an equation involves decimals, multiply each side of the equation by a power ...

3-2 Solving Multi-Step Equations
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Lesson 4-2 Unit Rates and Proportional Reasoning
Course 1 Lesson 6-2 Daily Notetaking Guide Lesson 6-2 Comparing and Ordering Integers Examples 1 Comparing Integers a. Compare 212 and 210. Since "12 is to the of "10 on the number line. "12 "10,or "10 "12. d Graph 12 and 10 on "14 "12 "10 "8 "6 "4 "2 0 the same number line. b. Compare 3 and 25.

Lesson 6-2 Comparing and Ordering Integers
Daily Notetaking Guide Course 1 Lesson 7-2 Example 2 Drawing Polygons An architect uses arectangle that has diagonal with coordinates (210, 25) and (10, 9) to represent a house on a blue print. What is the perimeter of the house? The scale represents yards. Step 1 Plot the points. Find the coordinates of the other diagonal.

Lesson 7-2 Polygons in the Coordinate Plane
Mathematics, Course 1, Daily Notetaking Guide Workbook Author: Randall I. Charles et al. Daily Notetaking Guide Geometry Lesson 5-2 95 All-In-One Answers Chapter 3 Geometry Notetaking Guide 52 THEOREM 3.1 If two lines intersect to and includes a daily notetaking Prentice Hall Middle School Math 7th vocabulary sidebars and

Answers To Geometry Daily Notetaking Guide
of 102 kg.The expression 102 (3 108)2 describes the amount of resting energy in joules the object contains. Simplify the expression. 102 (3 108)2 10 3 (108) 10 3 (108) Raise each factor within parentheses to the second power. 10 3 10 Simplify (108)2. 3 10 10 Use the Commutative Property of Multiplication. 3 10 Add exponents of powers with the same base.